YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SRI VASAVI COLLEGE
• Name of the Head of the institution	Dr.N.JAYAKUMAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04242535199
• Mobile no	9344669912
• Registered e-mail	iqacsrivasavi@gmail.com
• Alternate e-mail	svcaided@gmail.com
• Address	Vasavi College (PO)
• City/Town	Erode
• State/UT	Tamilnadu
• Pin Code	638316
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Bharathiar University**
• Name of the IQAC Coordinator	**Dr.A.CHANDRAKALA**
• Phone No.	**04242533542**
• Alternate phone No.	**8838999632**
• Mobile	**9600977537**
• IQAC e-mail address	**iqacsrivasavi@gmail.com**
• Alternate Email address	**chandrakalaac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.srivasavi.ac.in/wp-content/uploads/2022/02/AQAR-_2019_2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://naac.srivasavi.ac.in/aqar20-21/Day/Dayorder.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.81**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 2	**B**	**2.50**	**2020**	**14/02/2020**	**13/02/2025**

6.Date of Establishment of IQAC	**15/06/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.K.Vijaylakshmi	**Major Project**	**DST/SERB**	**2020-2021**	**3,50,000**
Dr.B.Jeeva Rekha	**Minor Project**	**ICSSR**	**2019-2020**	**90,000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	**4**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* 72 Research papers were published in UGC - notified website. 7 International Webinars and 9 National Webinars were hosted by seven Departments. 4 National Webinars were conducted by IQAC.

* Enhanced E-Governance through Mastersoft ERP solution and Library is partially automated.

* Professional Development and Administrative Training Programmes for Faculty and non-teaching staffs were conducted.

* Add on Courses and Number of MOU with Industries and institutions has increased.

* IQAC initiated the quality assurance strategies and processes by participating in National Institutional Ranking Framework and All India Survey on Higher Education, conducting Academic and Administrative Audit.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
International, National Level Seminar/Conference to be organized	1International Conference,3 FDP, 5 National Workshops, 7 International Webinar, 9 National Webinar conducted by Departments
To Achieve More University Ranks	12 University Ranks achieved including Three gold medals
To establish Lawn	A New lawn established at the main block ground floor
To Introduce Add on course to students	4 add on courses were introduced (Tally, Web development using PHP, Android App development, Digital Marketing)
To increase MOU for institutional trainings	7 MOU were signed in association with CSC Computers, Piecher info tech, Appin Technology, Weymount OPP Pvt Ltd, NPTEL, IIT Madras, Spoken Tutorial Project, IIT Bombay
To establish the new ground for Kabaddi, Volley Ball and Badminton	Kabaddi, Volley Ball and Badminton ground were established for students usage
To change Sintex water tanks into Stainless water dispensers with hot and cold water facilities	6 Stainless water dispensers with hot and cold water facilities installed privotal points
To establish Reception Hall	Reception hall established
To establish Napkin vending machine	One Napkin vending machine installed at girls retiring hall
To apply for NIRF, AISHE, AAA	Participated in NIRF, AISHE, AAA
To learn online techiques for online teaching	Conduct FDP Programme for online Teaching

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
College Commitee	31/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	27/02/2022

15.Multidisciplinary / interdisciplinary

Our college is a non autonomous institution affiliated to Bharathiar University, Coimbatore. The college follows the curriculum prescribed by the university. Curriculum changes are incorporated periodically through Board of Studies. The flexible curriculum facilitates creative combinations of various disciplines. A multidisciplinary education aims to develop social, physical, intellectual, emotional, and moral capacities of human beings in an integrated manner. Students are able to learn languages as Part I, Part II, and Allied subjects as Part III. Part IV comprises the core courses Science, Computer Science, Mathematics, History, Economics, Commerce, Business Studies, Information Technology and Costume Design and Fashion. Along with core subjects, Elective courses and skill based subject courses are included in curriculum. In addition to this major subject's curriculum has prescribed certificate courses and add-on courses. Multidisciplinary
education develop critical thinking, versatility, adaptability, problem solving, flexibility, analytical and communication skills to the learners. The opportunities of doing research were enhanced and improved. All the first year students undertake a course on Environmental education and Value education. The second year students can choose either Yoga for human excellence or Women's rights during their third semester. The curriculum attempts to reboot the legacy by emulating the teaching-learning that prevailed during the time and making it relevant and contemporary.

16.Academic bank of credits (ABC):

Sri Vasavi College, Erode is a Higher Education Institution affiliated to Bharathiar University, Coimbatore. On the basis of the stipulated norms and guidelines by the university, it provides a course / programme of study for obtaining any qualification. As the Academic Bank of Credits Scheme is essentially credit-based, highly flexible student centric scheme, Bharathiar University have to amend their rules to implement ABC in affiliated colleges. The terms of Course registration, Course requirements, acceptance for inter-

disciplinary and multi-disciplinary courses, Credits to be offered to these courses, Credit transfers and Credits acceptance from other approved HEIs, nature of grades to be awarded etc., with the approval of their Statutory bodies like Governing Council / Syndicate / Board of Management / Academic Council of Bharathiar University.

17.Skill development:

Our institution offers skill development courses to prepare the students to cater the local and the global needs. The college has signed 9 MoUs with various national level institutions and industries to enhance students skills to global standards and many students got benefited out of the courses conducted. Seven value-added/add-on courses imparting transferable and life skills were offered. Students are encouraged to develop projects in the final year of their studies to foster their analytical and technical skills. Our college is also offering Bharthiar University recognised skill development programmes like career oriented certificate courses namely, Business English and Career Skills, Office Management and Desktop Publishing, Tally ERP 9.0, Android App Development, PHP web Development and Digital Marketing conducted by the Departments. Students were taken to Study Tour, Internship, with companies that provide an experiential learning.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution undertake all possible efforts for inculcating the students skill and knowledge development on important cross cutting issues like gender equality, human values and professional ethics as per norms and guidance of Bharathiar University curriculum. In the rationalized course of the curriculum, a comprehensive programme on Life Education has been introduced in which the following components are taught for the students. Value education is offered to all First year UG students as per the Bharathiar University syllabus. Students not only understand the values, but also reflect them in their attitudes and behaviour, and contribute to the society through good citizenship and ethics. The second year students can choose either Yoga for human excellence or Women's rights during their third semester. The course on Yoga for human excellence envisages importance of mental and physical health. Women's right is a course that deals with various avenues of promoting women's rights. It also teaches the student's non discrimination based on gender, race, religion and ethnicity. Ethical values are imbibed in students through programmes and activities organized by NCC, NSS, YRC, RRC, ICC, Spiritual Forum and Eves Cell. Various development and

awareness programmes are organized for the benefit of the students through these forums. Online education is not only a means to access continuing education at any time but also provides affordable learning opportunities. In the Academic Year 2020-2021, the classes were conducted through online mode as per the SOP/guidelines/instructions issued by the Tamil Nadu Government due to Covid-19 pandemic. Enhanced e-facilities with ICT enabled classrooms to promote teaching -learning process.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education (OBE) is a teaching - learning process which aims at achieving a set of goals by organizing curriculum, content and learning activities around specific, demonstrable outcomes. Outcome-based methods have been adopted in this Institution, at multiple levels. By the end of the programme, each student is guided by regular classes, opportunities, and assessments help the students to achieve the specified outcomes. Our college has taken various initiatives like Mentor-Mentee system. The role of the Mentor adapts into instructor and facilitator based on the outcomes targeted. Mentor-Mentee system is effectively deployed to enhance teacher-student contact hours, to enhance students' academic performance and attendance, to minimise student drop-out rates and to render equitable service to students. Participative learning of students in our college is achieved through participation in various activities like e-poster development, attending seminar, group discussion, projects and in other inter college events like ITRENZ 2020, INTERFICCIA 2020. Continuous Internal Evaluation (CIE) is a mandatory part of curriculum design; it is used to assess the internal academic performance of the students. Due to personal care of mentors, students show their best performance in academics, which is evident by regular university ranks including gold medals and university first ranks.

20.Distance education/online education:

Online education is not only a means to access continuing education at any time but also provides affordable learning opportunities. In the Academic Year 2020-2021, the classes were conducted through online mode as per the SOP/guidelines/instructions issued by the Tamil Nadu Government due to Covid-19 pandemic. Enhanced e-facilities with ICT enabled classrooms to promote teaching -learning process.

As we are an affiliated college under Bharthiar university currently the instution does not offer Distance education/online education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**1004**

File Description	Documents
Data Template	<u>View File</u>

2.Student

2.1 Number of students during the year	**2261**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1059**

File Description	Documents
Data Template	<u>View File</u>

2.3 Number of outgoing/ final year students during the year	**794**

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1 Number of full time teachers during the year	**143**

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of sanctioned posts during the year	13

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	79
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1080839
4.3 Total number of computers on campus for academic purposes	379

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the Academic Year 2020-2021,the classes were conducted through online mode as per the SOP/guidelines/instructions issued by the Tamil Nadu Government through the Joint Director for Higher Education and by Affiliating the University.The college council also discussed the subjects and instructions with the Principal regarding the conduct of online classes.

Online Departmental meetings were held for both semesters and students were informed regarding CIA performance. Faculty prepare weekly lesson plans according to the papers assigned to them and submit their semester lesson plan to the Head of the Department and Principal.

Along with a regular Academic schedule, self-designed skill-based and value-added certificate courses like Digital marketing, Tally with ERP, Android app development, and PHP are offered to the students focusing on employability enhancement and entrepreneurship development.

Our college has registered for NPTEL, Spoken Tutorial, and Swayam online courses and students are motivated to register in various courses which help them to access the web and video e-Learning sources, and our students are enriched by ICT, projects, Internship, webinars, and Invited talks about the subject or topic both the conventional and advanced teaching-learning methods applied.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://naac.srivasavi.ac.in/aqar20-21/c1/Lessonplan.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is a mandatory part of curriculum design; it is used to assess the internal academic performance of the students. Facilitating this, our college Academic Council (High Level Committee) is functioning and this committee conducts the CIE process. This Council is assembles time to time and finalises the schedule for CIA I & II on the basis of completed syllabus. During the academic year 2020-2021, the Internal academic performances were evaluated for all students in both semesters. In this process we documented course wise marks scored from CIA I & II, assignments and attendance. In this regard, our college prepared an institutional level working day calendar and subsequently every Department prepares a CIA calendar. The InstitutIional calendar of events includes details of total number ofworking days and holidays. Beyond this, our college and departments prepares semester wise plans which comprise the conferences, seminars, workshops, special/guest lectures, industrial visits and motivational programmes, soft skill development trainings, entrepreneurial trainings, inter college and intra department activities etc., Our department Heads supervise and monitor the conduct of CIA and evaluation process of CIE.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://naac.srivasavi.ac.in/aqar20-21/c1/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	`B. Any 3 of the above`

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

392

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has imbibed various courses in the curriculum, to enhance professional competencies and general competencies like social skills, environment sensitivity in students.

Gender Sensitivity: Gender sensitivity is accomplished through Vasavi Eves cell. The cell enables girl students to explore their potential in all aspects, providing a congenial environment for them. 'Orientation on Behaviour and Discipline of Girl Students", "Violence against women-Safeguards-awareness of women laws" was conducted. To avoid sexual harassment separate girls retirement halls are constructed.

Human Values and Professional Ethics: Human Rights and Yoga for Human excellence is offered to all the students with two credits.

To infuse social activities during their study, students were made to enroll as NSS/NCC/YRC Volunteers for Organizational Behaviour and Community Outreach. It inculcates socially responsible qualities among students. Also by organizing blood donation camps, health related camps, workshops, street plays, awareness campaigns, debates, human values are revived in the minds time to time.

Environment studies: 2 credits for Environmental studies is included in curriculum. To sensitize students about the environment and sustainability issues, activities such as webinars, workshops, on special days are being organized by Enviro club, Go green. Sanitation and Waste Management, Renewable Energy are well incorporated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

546

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://naac.srivasavi.ac.in/aqar20-21/c1/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://naac.srivasavi.ac.in/aqar20-21/c1/Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

775

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

775

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college has taken various initiatives to enhance teacher-student contact hours, to enhance students' academic performance and attendance, to minimise student drop-out rates and to render equitable service to students. In our college, effective mentoring system is functioning for the success of students by supporting and encouraging them to become better citizens.

Advanced learners are encouraged to get profound knowledge on each subject by providing additional study materials including ebooks and other sources from INFLIBNET and ePathasala. However, slow learners channelled by methods like group study system, simplified notes, bi-lingual explanation and special academic counselling.

Due to personal care of mentors, students show their best performance in academics, which is evident by regular university ranks including gold medals and university first rank.Our College organises/conduct certificate courses, add-on courses, MOUs and various placement and career guidance events to endorse our students towards entrepreneurship, research, innovation and uniformed services, etc. Placement and career guidance cell invite reputed

companies and industries for placement drive. Students are motivated towards online and offline seminars, conferences and workshops. Well scheduled online placement training with experts of various field help the advanced and even slow learners to learn, update and make them erudite.

File Description	Documents
Paste link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2261	143

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All departments conduct innovative programs that kindle the ingenious capacity and deliver a stage to develop their problem-solving skills and ensure participative learning. Our College emphases on the student-centric methods for consistent learning. Faculty members make teaching by adopting the following methods to making learning as joyful joinery for students.

With the help of hands on laboratory sessions of zoology, physics, electronics, chemistry, computer science, institutional training for commerce and business administration, add on courses and certified value added courses for various department students enhances experiential learning of students and also enhances the ingenuity and intellectual levels of the students.

Participative learning of students in our college is achieved through participation in various activities like e poster development, attending seminar, group discussion, projects and in other inter college events like ITRENZ 2020, INTERFICCIA 2020,

TECHCOM 2020, COMFIESTA 2K21 and ACCOUNTSIA 2021

Problem-solving skills of our students acquired by virtual seminars, workshops, guest lectures and MOOC courses. Through NCC and NSS organization they also participate in various inter-college and intra-college fests and other competitions to get along with the people and society and received many prizes.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the academic year 2020-21, most of the classes are conducted in online mode. Therefore teachers and are intended to use various Information and Communication Technologies including google meets, google class room, ZOOM platform, google documents, google attendance, etc.

In google class room teachers created a virtual class room for free of cost. In this application teachers shared their subject content with their student and students download the contents in their convenient time.

ZOOM platform and Google Meet are also used by teachers to organise live classes with students. Teachers take classes by using power points, pdf files or also by the use of white board. In these applications, students can interact lively with their teachers and they also clarify their doubts by Q&A and raise hand options.

As per the directions of Joint Directorate of Education, On Classes are scheduled by Head of the institution and Head of the Departments after college council meetings. Faculty members inform the class schedule to students through Whatsapp group. After the class, faculty members regularly report the class details to Head of the department. Weekly report of the class details are submitted to Head of the Institution by Head of the Department.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

142

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

143

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

67

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

143

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has been affiliated to Bharathiar University and the college conducts the Continuous Internal Assessment(CIA) as per the procedures prescribed by the university. The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in conduct of internal assessment is communicated with the students well in time. Students who are admitted for the concerned course went through various continuous evaluation processes at college level.

Subject wise continuous evaluation is made through group discussion, unit tests, assignments submission and seminars presentation. Unit tests are scheduled and conducted as given in academic calendar. The mechanisms carried by Internal Examination Committee are:

·Well Structured Question Paper Setting.

·Quick Result display

·Post evaluation interaction with students.

CIA helps the teachers to evaluate the students appropriately and ithas created attention among studentsto be present at classes. For UG and PG Courses CIA assessment is carried as per University's directions and scheduled in the College Council meeting and communicated to the students and staff. The results are declared within a week of the conclusion of the test. Based on the results students were given necessary guidance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c2/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Day to day performance of the students is assessed on the basis of regularity and performance in submitting the observation note and record. The marks scored by the student for each experiment is indicated in the observation note. The independent learning, practical approach to the real-time applications is tested by viva voce for laboratory courses. The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

The Institute appoints a Senior Supervisor for smooth conduction of examinations of Bharathiar University. If students are facing any problems, they are solved by the institution Chief Examination Officer appointed by the university. The grievances during the conduction of theory/practical examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

The queries related to results, corrections in mark sheets, other certificates issued by university are rectified by University examination section after forwarding such quires through the college examination section. Students allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with published results in university website.

File Description	Documents
Any additional information	View File
Link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Sri Vasavi College, Erode is affiliated to Bharathiar University, Coimbatore. Our College follows the syllabus prescribed by Bharathiar University. The course level objectives and outcomes are specified in the Syllabus of each Course. The College is offering 21 Under Graduation programs of which 13 are science programs and 8 are Arts programs. The College also offers 4 Science program and 3Atrs programs in Post GraduationPrograms.Our college also offers 13 M.Phil and Ph.D Research Programs under Various disciplines.

Respective Department define the program outcomes and program Specific outcomes for each program offered by the college based on the course level objectives and outcomes. These outcomes were discussed and finalised by the faculty of every department in their department level meeting and it is uploaded to the College website after the approval from Head of the Institution. In addition the program outcomes and specific outcomes of Career Oriented Certificate Courses program are also clearly stated and displayed on the College Website. The respective departments are responsible to organise these course and make the students aware of their outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://naac.srivasavi.ac.in/aqar20-21/c2/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Continuous Internal Assessment mainly reveals the teaching and learning outcomes and academic performance of students. The marks

secured in the end Semester Examination also disclose the attainment of students learning outcomes and the overall pass percentage of outgoing students for the year 2020-21 of 97.84% witness the same. In addition to this, every semester, the result analysis is done separately for each course which shows the strong strength of our students. The Evaluation of learning process of students is also assessed by class tests, assignments, discussions and seminars. As a result of continuous and constant mentoring from the qualified and enthusiastic faculty members with student's friendly approach, the institution was able to make many students to score distinctions, gold medals and honours. Achieving University ranks is a bench mark for academic excellence. During the period of 2022-21, 13 students have got University Ranks including one gold medal and University First rank. Many of our students are pursuing higher studies in our college as well as in neighbouring institutions. After successful completion of their respective programs, our students have attained good position and our placement record also revealed the status of our students in various fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://naac.srivasavi.ac.in/aqar20-21/c2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

771

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://naac.srivasavi.ac.in/aqar20-21/c2/CollegeReport2020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://naac.srivasavi.ac.in/aqar20-21/c2/SSS2020-2021Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`4.40`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`46`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`2`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	1. http://www.serb.gov.in/home.php 2. https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- ○ **The Institution serves to be a Hub of knowledge with functioning of 28 clubs.**
- ○ **In collaboration with Khadi & Village Industries Commission, Fashion Jewellery, Embroidery, Envelop, Sanitary Napkin making was taught and the Central Government certificate allows to get loans on subsidy to start up a business.**
- ○ **Through the Entrepreneurial cell and Eves cell, training on Painting, Soft Toy making, Coffee painting, Bouquet making, Mirror painting, Candle making were given that paved way to become a successful entrepreneurs.**
- ○ **Students were taken on Study Tour, Internship, In-Plant Training with companies that provided experience in their related industries.**
- ○ **Students are encouraged to write for College Magazines and Department Bulletins.**
- ○ **The Institution has signed seven MoUs with different Institutions / Industries for enhancement of students**
- ○ **Knowledge Resource centre and e-resource centre is functional in the campus for students benefit.**

All the departments have conducted Intra department functions to enrich the talents of students in subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c3/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	http://www.srivasavi.ac.in/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

72

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college believes in the holistic development of the students and in sensitizing them, the college has 5 units of NSS. Besides these the following societies/ clubs have also been formed:

1.Enviro Club

2.Youth Red Cross

3. Entrepreneurial Training Cell

4. Eves Cell

5. Spiritual forum

6. Hindi Learning Cell

7. Career Guidance and Placement Cell

8. Fine Arts Association

Students are encouraged to participate to develop their all round personality.

- **This year NSS conducted 7days Special Camp for Boys and Girls units. In that camp, various social service activities were carried out such as creating awareness on cleanliness, save water, and awareness rallies on water conservation, breast cancer, clean India, voter awareness etc.**
- **Through NSS, Kabasura Drink and Energy Health Drink was provided to all the students, Parents and Public in pandemic period.**
- **World Glucoma Awareness Week was celebrated by making of Human Chain In front of The Eye Foundation Hospital, Palayapalayam.**
- **Voters Awareness Program was conducted regarding the necessity of election and human chain was formed in the form of APR-6 along with Signing Camp.**

NSS organized Aadhar Updation Camp for students and public were eagerly participated to update their details.

File Description	Documents
Paste link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c3/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7495

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

156

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus has adequate facilities and infrastructure for academic and Co-Curricular programmes spread around 12.26 acres. The College has well furnished ventilated 77 classrooms for 21 UG Programme, 7 PG Programme and 2 conference halls with ICT. All departments are provided with Wi-Fi internet facilities for teaching learning process. College has open auditorium, play ground, canteen and safe drinking water. The college has 3 libraries in the campus with online databases and digital library resources with the inclusion of 709 books at the cost of Rs 1,18,375/- in the year 2020-2021, Master Soft ERP Solution, Solar Panel, 32 CCTV surveillance cameras for better functioning. The college has 5 girls retiring halls,Audio-visual equipments, two SWAYAM DTH along with Post Office and Bank.

The History Department has historical rare relics in Museum along with open museum. English Language Lab is furnished with communication software. 20 LCD projectors, 6 smart boards are in utilization. Out of 24 Laboratories 12 are Computer labs with 356 systems and 12 other Laboratories are for Botany, Electronics, Costume Design, Chemistry with Spectrophotometer, Flame photometer, Muffle furnace, Physics with Plasma spin Coating unit, Plasma Reactor, Zoology with Specimen Museum, Enviro lab, Human Genetics Research Centre.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.srivasavi.ac.in/facility

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Physical Education Department takes care of the sports activities of the students. The institution has cricket, football, volleyball, kho-kho, kabaddi, ball badminton, shuttle courts, flood-lit concrete basket ball court, high-jump pits for outdoor games and Table Tennis, Carrom, Chess, Yoga for indoor games.

It has well equipped Medical room with First-aid facility, Modern Gymnasium with fitness equipments and Massage apparatus at our physiotherapy and rehabilitation centre. Students are encouraged to represent in regional, university and national level tournaments. Students are given special training in rope climbing and other motor fitness for getting into uniformed services.

Two units of NCC for boys and girls are available with combined strength of 104. There is a short firing range, an obstacles course for NCC cadets training in the campus established with the part financial assistance by the Government of Tamilnadu and Management. The NCC is equipped with 10 drill practice rifles and 1 Air Gun. Two separate NCC rooms are available for senior division and senior wing respectively.

The NSS have 6 units with 3 units each for boys and girls with separate office rooms for NSS to accommodate the NSS equipments. There is a separate room for Fine Arts activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

78,77,166.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since the library automation ILMS is in process and it is completed partially in this year.

- **Name of ILMS software : Master Soft**
- **Nature of automation(fully or partially) : Partially**
- **Version : CCMS product version2021**
- **Year of Automation : 2020**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://naac.srivasavi.ac.in/aqar20-21/c4/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,72,797.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We have 7 Broad band internet facilities which connect the systems in the computer lab with internet of 8 .10 MBPS. Jio Wi-Fi facilities are available to all faculty and students with a capacity of up to 50 MBPS. The systems are updated and we have the recent configuration like Intel-Core I5. Windows, Red hat Linux, Novel Netware, MS Office, Oracle, Photoshop, case tools, Visual Studio are the softwares installed in the systems.

In the period of 2020-2021 a total amount of Rs. 6,36,816/- was spent for Purchasing equipments and improving IT facilities in the institution. The Institution has 16 modernized air conditioned Computer Laboratories with 201 computers with LAN and Wi-Fi connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://naac.srivasavi.ac.in/aqar20-21/c4/4.3.1.pdf

4.3.2 - Number of Computers

379

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21,94.256.00/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has been upgrading its infrastructure with modernizing class rooms and laboratories. A sincere effort is made to develop cost effective and sustainable infrastructure for effective teaching and learning. The departmental Head's place their requirements which are prioritized by the management and provided. The new systems are purchased according to the requirements of the syllabus. The purchased systems are entered in stock register. The maintainance

and service of the systems is registered in maintainance register in lab. Every year the books purchased as per as requirements of syllabus by the department through library and it is maintained in library accession register and the bills also maintained. Sports equipments purchased during the intra-sports activities and it maintained in physical education stock register. The CDF lab printing dyeing chemicals are purchased from various chemical traders. Practical materials are bought from stationeries and shopping centers. The service and maintainance of the sewing machines details are kept by the lab maintainance file. The general work of blackboard painting, furniture repairs, class room maintainance were done by office regularly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1038

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

203

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.srivasavi.ac.in/capability-enhancement-programmes
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3146

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3146

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

153

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

144

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Representation in Administrative Bodies

We have students' representation in IQAC, Students Union (SU), Tamil Peravai (TP), English Literary Association (ELA) and other administrative committees. The SU, TP and Department Associations (DA) are student representative bodies elected through election by secret ballot system. The IQAC has a nominated student's representative as its member. The TP, ELA and DA conduct various meetings and functions. Internal Complaints Committee (Women), Students Grievance Redressal Cell and Anti-Ragging Committee, have student representation to put forth their grievances. The students are editorial board members in the College Magazine Committee and news bulletin.

Representation in Co-curricular Committees

NSS advisory committee chalk out the action plans for every academic year of the NSS. Achievers in sports at national and state level are nominated in the sports committee. NSS, NCC, Youth Red Cross, Red Ribbon Club, Enviro Club and Consumer Club work for social causes. Hindi Learning Cell, Personality Development Cell, TCS Training Cell, Training Cell for Competitive Exams, ICTACT and TCA ELA support the students in career planning and development.

Extra-Curricular Organizations

Blood Donors Club, Spiritual Forum, Eve's Cell, Fine Arts, Eye Donation Cell, Legal Literacy Cell are student platforms which help in overall development of students.

File Description	Documents
Paste link for additional information	http://naac.srivasavi.ac.in/aqar20-21/c5/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Vasavi Alumni Association was formed in the year 2005. The General Alumni Meet will be scheduled on the second Sunday in the month of May every year. There are 2283 registered members. We are proud that our former Chief Minister of Tamilnadu Thiru.Edappadi K. Palanisamy is one of our prestigious alumni.

The Chemistry Alumni Association was formed during 2007. There are 137 life members. One of the main features is to provide Shcolarship

to deserving and poor students of the same Department.

The Maths Alumni Association of Sri Vasavi College was formed in 2013 and has a registered strength of 600. During 2020-21 M.S. Hariharan, an alumnus contributed Rs. 30,000/-

Vasavi Alumni NCC Association (VANAM), formed during 2015 includes Alumnus of NCC Cadets. Alumni who serve in Police and Fire Service Departments organise training classes to NCC cadets who appear for Tamilnadu Government Uniform Services Examination.

During 2020-2021, Alumni meets are not scheduled due to pandemic situation.

File Description	Documents
Paste link for additional information	http://naac.srivasavi.ac.in/aqar20-21/c5/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sri Vasavi college follow a transparent admission policy on merit basis to ensure social justice. We offer 28 courses. Maximum number of students are first generation graduates and from poor economic background, the Institution avails 11 government scholarships, 3 private endowment scholarships, exemption of tuition fees to all UG and PG students belonging to SC/ST/AD-Xian and Student Aid Fund and 25 endowment prizes to encourage the best students. Skill-Oriented trainings were conducted to improve the skill sets of the students. We offer equal opportunities to women, as it is evident by the enrolment of 580 female students and 506 male students.

Perspective Plan

- **Improvement of Teaching-Learning Experience through greater use of ICT**
- **Promotion of value addition programmes by certificate courses, internships, Service-learning programmes and career counselling.**
- **Mobilization of funds and projects through grants from government**
- **Extension of available area to accommodate more classrooms, laboratories, auditorium, and staff rooms etc.**
- **Partnering with Research Institutes and industries for academic collaborations and skill development.**

Participation of Teachers in Decision-Making Bodies.

- **Teachers play an important role in the decision-making process through Academic Council.**

Teaching Faculty are members and co-ordinators of IQAC, College Council, various committees and determines admission criteria, marks cut-offs, examination modalities, various teaching-learning innovations and other academic priorities.

File Description	Documents
Paste link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c6/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **The institution believes in collective leadership and democratic traditions. This practice may be seen in decentralization of authority to the Heads of the various Departments in the college.**
- **Institution is governed by The Erode Vidya Sangam, a charitable trust. It utilizes and spends the amount for the benefit of all people irrespective of caste, creed, or colour. They spend the income for educational purposes only. The management is a participant of college committee and prepares common operational measures.**
- **Principal assigns the performance through Departments.**

- **The Principal, Dean and Head of the Departments oversee the Teaching Plans of Departmental members and empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties.**
- **Faculty members lead in planning seminars, workshops, career counselling sessions, remedial measures, academic exercise of students, Field visits and study tours.**
- **Teachers organize and conduct the Parent-Teacher meetings and communicate the academic progress of the students to their Parents.**
- **The Head oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students.**
- **The institution endeavours to decentralize decision making and considers that all faculty, non-teaching staff and students are important stake holders in the wellbeing of the institution.**

File Description	Documents
Paste link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c6/6.1.2.pdf
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **The college strives to get latest courses to up-lift rural students to face the techno and competitive world. Staff and Students have enrolled in Online National Courses such as NPTEL, Spoken Tutorial and SWAYAM. It is noteworthy to mention that many faculty of our college have completed online courses. The following Career Oriented Courses are conducted in our college premises for the benefit of the students to face the techno world with much confidence in their career.**
    - **Certificate Course in Desktop Publishing**
    - **Certificate Course in Tally ERP 9.0**
    - **Certificate Course in Business English and Career Skills**
    - **Android App Development**
    - **PHP Web Development**
    - **Digital Marketing**

To promote research, Departments offer projects at UG and PG levels.

Two of our faculty members are involved in research projects from funding agencies ICSSR and DST-SERB. 546 students availed projects and internships as per curriculum.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c6/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Committee works in consonance with the Principal to keep up an agreeable and scholarly condition required for a congenial environment. Decision of the Management pertains to starting of new courses, improvement of infrastructure and staff recruitment. The University nominee renders sufficient direction whenever in need for the smooth functioning of academic activities.

Functions of Various Bodies:

The college academic council ensures all the 20 clubs function effectively. They carry out their functions under the guidance of the Principal. They will conduct regular meetings. It ensures practice of democratic principles, team work and culture of excellence.

Service Rules, Procedures, Recruitment and Promotion Policies:

Appointment of teachers is made by the existing UGC and State Government norms. As per the norms, State-Government Employment Exchange provides job-seekers list. Also, open-advertisements are issued in leading dailies to carry out the recruitment process.

Grievance Redressal Mechanisms:

There is Grievance Redressal mechanism which includes Anti sexual harassment Prevention cell with its Internal Complaints Committee, Anti-ragging Cell and complaint boxes placed in prominent places.

File Description	Documents
Paste link for additional information	http://naac.srivasavi.ac.in/aqar20-21/c6/6.2.2.pdf
Link to Organogram of the institution webpage	http://www.srivasavi.ac.in/organagram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Staff Welfare is well taken care for both teaching and non-teaching staff. The management contributes gratuity and EPF to the permanentemployees. The Non-teaching staffhave welfare Special loans sanctioned to the faculty and staff. The management also offers employment on compassionate ground. Mrs. P.Uma Gowri was appointed during 2020-2021. There is a practice of promoting eligible non-teaching staff to teaching faculty.**
- **Joining hands with the college, Tamilnadu Co-operative Society introduced a welfare scheme for the benefit of the staff in the name of Co-optex Scheme and all the staff got benefitted. Management sponsored uniform for Teaching and Non – Teaching faculty of the self finance wing.**
- **Staff and Student Co-operative Store is successfully running for the welfare of the students and staffs. For the benefit of**

> **all staffs and students,we have a branch of LVB with ATM facility, sub post office, Aavin milk parlour with in the Campus for benefit of stakeholders.**

File Description	Documents
Paste link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c6/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

70

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has Performance Appraisal System set up for encouraging staff following UGC directions 2010.In the Self-Finance wing, all employees fill recommended proforma for self- examination. The framework urges the employees to make phenomenal execution Teaching – learning and research. The appraisal report depends on the half-yearly performance in research, academic and other

additional curricular activities. The expected performance from the faculty members are:

· Additional Qualification acquired during the appraisal period

· Individuals Paper Handling and Exam Results

· Preparation of Resource Materials and Reading Materials

· Participation in Guest Lectures, Workshops, Student Seminars, Student Paper Presentations, Intra- Department Festivals and Conference organized by the Departments.

· Participation in the College General activities, Functions, Co- Curricular, Club, Cultural and Sports activities.

· Achievements of Specific mention. Suggestions for Improvements

Non-teaching staff are given incentives based on their performance that comes under certain criteria pre- defined.

This appraisal process encourages the teaching and non teaching faculty to work with enthusiasm and create a commendable performance.

File Description	Documents
Paste link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c6/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

· The College conducts external and internal financial audits regularly.

· In the aided wing, section A and B maintains the accounts. The financial statutory audit is done by two bodies. One is from Joint Director of Directorate of Collegiate Education and the otheris from Accountant General Office.

The Accountant General audit lay emphasis on UGC funds received.

· The Self-Finance wing audit is carried over by internal,external auditor and Statutory auditor. Internal auditor submits the quarterly audit report of the financial accounts and this report being placed in the executive committee meeting for its approval. The internal auditor at the end of the financial year submits the annual accounts and the annual report to the statutory auditor who in turn verifies and finally approves the accounts for the financial year.

File Description	Documents
Paste link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c6/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management mobilize funds from philanthropists in the form of endowments. The College gives 35 endowents to the meritorious student in this assessment period. the college management is benevolent enough to give Rs 6,50,000 as merit prize to the Students.

File Description	Documents
Paste link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c6/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, transforming it into a multivalent knowledge portal and signing MoUs with research institutes to re-defining the boundaries of a vitalizing,meaningful and holistic education the IQAC has been a proactive player in the overall benchmarking process.

The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from Students, parents, Alumni and Faculty analysed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit and has initiated follow-up action as per the suggestions and recommendations of the eminent evaluators.

File Description	Documents
Paste link for additional information	https://naac.srivasavi.ac.in/aqar20-21/c6/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Incremental improvements based on the First cycle

- **IQAC at Sri Vasavi College was established on 15.6.2015 and leads the institution towards excellence.**
- **Enhanced e-facilities with ICT enabled classrooms to promote**

teaching -learning process.
- Research facility was improved in due course by 19 major and minorresearch projects funded with the total grant of around Rs.95,81,000 from TNSCST, SERB-DST,UGC.
- Library is partially automated.

Incremental improvements based on the Second cycle

- 6 major and minor research projects funded by TNSCST, SERB-DST,UGC, ICSSR, National Human Rights Commission with the total grant of around Rs.77,11,000.
- DBT-SERB funded Molecular Genetics Laboratory was established on 2017, Plasma Research Laboratory on 2020, Knowledge Resource Centre and E-Resource centre was established on 2019.
- ICT enabled smart classroom was established on 2019.
- On-line feedback forms were collected from students, teachers and alumni.
- The Institution has annual budget at the beginning of every financial year.
- Sanitary Napkin vending machines installed at women staff rest room and girls retiring halls.
- Initiated construction of new washrooms for female staff and girl students.
- Collaborative academic, co-academic activities with industries and NGOs were initiated by eight MOUs.

File Description	Documents
Paste link for additional information	http://naac.srivasavi.ac.in/aqar20-21/c6/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://naac.srivasavi.ac.in/aqar20-21/c2/CollegeReport2020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security

- **The entire campus is under complete surveillance of CCTV cameras which ensures safety and security. Restricts the students from indulging themselves in disruptive behavior . All the college entrances are guarded by security personnel.**
- **Eves Cell and Women's Harassment Prevention Cell which includes all girl students as its members. It organizes Women's Day Celebrations, awareness programme on "Rights to Women and Children" .**
- **Tobacco products are strictly banned in our college campus.**
- **As per the directions from the UGC an anti-Ragging committee is functioning to address the complaints received by Students.**

Counseling

Our institution regularly follows the Mentor system. Students' activities are monitored and counseling is offered by the Mentor if needed. For student progression and employment, professional counseling is given for all National and State Level Competitive Examinations, to enhance communication skills and to develop employability skills by the placement officers of Career Guidance and Placement Cell.

Common rooms

- **Common room (Retiring Hall) for girls provides essential**

facilities in which the students can rest during leisure.The girls' restrooms have the facility of incinerator machines and Coin Operated Sanitary Napkin Vending Machine which help the disposal of napkins immediately after use.

File Description	Documents
Annual gender sensitization action plan	http://naac.srivasavi.ac.in/aqar20-21/c7/7.1.1act.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://naac.srivasavi.ac.in/aqar20-21/c7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The students are Instructed and given awareness to minimize the use of plastics in their day-to-day life. We also provide dustbin in each and every class room. Students are asked to dispose waste only in provided bins. All classes are provided with dustbins for solid waste disposal.

- **Use of plastic is discouraged inside the campus.**
- **NSS volunteers motivate and encourage the students to deposit plastic waste at appropriate places.**
- **Old newspapers, Books, and other wastage items are sold to**

vendors for recycling.

Liquid waste management

- RO plant faculity provided clean and safe water. Waste water from RO plant is utilized for watering the trees and plants inside the campus.
- Five septic tanks with the capacity of 10000 liters each are inside the campus for human waste collection and is cleaned at regular intervals by hiring agencies.
- The sewage system of the college is connected to the Corporation drainage system

  E-waste management

- E-Wastes form the institution in the form of CPU, Hard drive, Monitor, Damaged CDs, Keyboard, Cables, Cartridges, UPS, Batteries etc., are handed over to the buyback purchasers. The non-working computer spare parts and other non-working equipment's are safely disposed to E-waste buyers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	B. Any 3 of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Different sports and cultural activities were organized in the college to promote harmony towards each other.**
- **Commemorative days like Tamil literary fest, English literary fest, World mother tongue day, 91st Anniversary Celebration of Dandi March, One Day Workshop on Museology, Women's day, Yoga day, Cancer awareness day, World environment week celebrations etc., along with many regional festivals like Pongal are celebrated in the college. This establishes positive interaction among students of different racial and cultural backgrounds.**
- **There are different grievance redressal cells in the institute like Student grievance redressal cell, Women harassment prevention cell which deal with grievances in an impartial manner.**
- **Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.**
- **All the Departments perform excellently in the sphere of curricular and co-curricular activities during this academic**

year and the events held in various Departments with the names of the Chief Guests are furnished as supporting documents.

- **All these facilities to the students are provided irrespective of their caste, creed, color, sex or socio-economic background.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In this regard, the institution inculcates a feeling of oneness among the student community through various practices and programs. Our institution takes all possible initiatives in organizing various events and programs for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. The college encourages the students to take part in Blood Donation Camps, Eye Donation Camps, NSS and NCC Camps, study tours that make them understand the importance of duties and responsibilites as citizens and to protect the cultural heritage of the country.

· The College celebrates the Independence Day and Republic Day with great pomp and vigour. Department of History organizes and celebrates the historical days on an annual basis and thus contributes to the spreading of Constitutional values and ideals.

· Programs organized by our institution

- **Independence Day Celebrations**
- **Republic Day Celebrations**
- **NSS Day Celebrations**
- **Gandhi Jayanti Celebrations**
- **Youth Awakening Day Celebrations**
- **Voter's Day Celebrations**
- **Swatch Bharat**
- **World Hand Wash Day**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://naac.srivasavi.ac.in/aqar20-21/c7/7.1.9se.pdf
Any other relevant information	http://naac.srivasavi.ac.in/aqar20-21/c7/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	`B. Any 3 of the above`

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

World Elephant day is celebrated to commerate Elephant conservation &challenges in India. World Snake day and Wildlife Week Celebration 2020 is celebrated to commerate Sustainig all life on earth World Cancer day National level webinar "World Environment Day" is celebrated to commerate Eco system. Restoration Awareness Programme on Role of NSS in National development. The College celebrates the Independence Day & Republic Day with great pomp and vigour. Department of History organizes and celebrates the historical days on an annual basis and thus contributes to the spreading of Constitutional values and ideals. Commemorative days like Tamil

literary fest, English literary fest, World mother tongue day, 91st Anniversary Celebration of Dandi March, One Day Workshop on Museology, Women's day, Yoga day, Cancer awareness day, World environment week celebrations etc., along with many regional festivals like Pongal celebrated in the college. This establishes positive interaction among students of different racial and cultural backgrounds

- Programmes organized by our institution Annualy
  - Independence Day Celebrations
  - NSS Day Celebrations
  - Gandhi Jayanti Celebrations
  - Youth Awakening Day Celebrations
  - Voter's Day Celebrations

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice :

VANAM - Vasavi Alumni NCC Association members

2. Goal

To conduct coaching classes for N.C.C cadets about exams related to Tamil Nadu police uniform services and Indian Army.

3. The Context

Formed during 2016-17. 220 alumni cadets have enrolled in the association. Annually 80-100 classes were conducted.

4. The Practice

TNSURB Coaching classes scheduled for150 hours per year.

5. Evidence of Success :

Many students passed the exams and entered government services

6. Problems encountered : Paucity of funds

7. Resource required :Funds from UGC and study centre with audio-visual aids

BEST PRACTICE 2

1. Title of the Practice

Social Responsibility Program to Govt. HSc., Students

2. Goal

To Organize Computer Literacy ,Personality Development classes to students of Government schools in neighbouring areas of the college.

3. The Context

To improve their learning ability and to instil the importance of higher education

4. The Practice.

Every department is instructed to select at least three Government schools which offer Higher educational programmes.

More than 3412students actively participated and won prizes in various competitons Question Banks were printed and distributed to 3412 students of 57 Government schools

6. Problems encountered

Getting the consent from various officials

File Description	Documents
Best practices in the Institutional website	www.srivasavi.ac.in/practices
Any other relevant information	http://naac.srivasavi.ac.in/aqar20-21/c7/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution always prioritizes at the holistic development of students by providing various opportunities to excel themselves in the fields of their own interest.

The College strives to impart the quality higher education on a philanthropic basis to male and female students inhabiting the rural areas around Erode. Female students enroll more in numbers due to secureness of the campus . Our college is a pioneer in enrolling the wards of economically poor , first generation learners in large numbers without collecting any capitation fee. In addition to helping the needy by facilitating Government Scholarships, the institution ensures impartiality due to disability or any other kind in the admissions which is based purely on merit. To facilitate holistic development of the younger generation, which includes physical, mental and spiritual well being moral values are taught and practised in the College campus. Many of our alumni voluntarily extend their support towards these children by understanding the difficulties faced by them. Management and retired faculty members are offering endowment prizes for encouraging the advanced learners. The Mentoring Programme of the College has also made a positive impact on the personal development of the students.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- To be Accredited by NAAC-A Grade, UGC, Govt. of India.
- To procure ISO 9001:2015 Certified Institution.
- Autonomous Institution, UGC, Govt. of INDIA
- Establishment of research centers for science and social science
- Automation of library
- To upgrade all Computer, Communication and Career Labs. Installing Water Dispenser at pivotal points
- To make Compulsory of one MOOC course for each faculty per year.
- To encourage all departments to organize National & International conferences, FDP, Seminars.